

The Alpha Progressive School



Exit Statements 2009



Andrea Clark

Grade: 12
Student Code: CLAR001
Form Class: A

House: Acacia
PC Tutor Group: C1YR1

Thompson Street Campus

Number of Pages: 6

The Alpha Progressive School

Senior School Report

This report is issued to let you know our assessment of your child's progress in Key Learning Areas and in personal and social development during this semester. Assessments are made on evidence gathered by a range of methods throughout the semester.

The Alpha School System, Bowen Hills, recognises that each child is unique and has many and varied God given talents. Each child will develop intellectually, physically, socially and spiritually at their own rate and according to their individual abilities and opportunities.

Comparison with other students is unwise and can be unfair. Any comparison of an individual's academic work from one report to another needs to take into account differences in work covered and expectations appropriate to the child's stage of development.

Clarification of details or concerns are best addressed in discussion's with your child's class teacher. Please feel welcome to follow up these concerns with them at a mutually convenient time.

In reading through the report with your child, please commend them for their achievements and discuss ways which they can make a difference if their efforts are less than their best.

Achievement and Effort Levels

A Student's level of Achievement and Effort are indicated throughout the report using the criteria in the tables below.

| Achievement Levels | |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A | The student consistently demonstrates a very high level of knowledge, skills and understandings and is able to apply them independently in a wide range of contexts. |
| B | The student demonstrates a high level of knowledge, skills and understandings and is able to apply them independently in most contexts. |
| C | The student demonstrates a sound level of knowledge, skills and understandings and is able to apply them, with guidance, in some contexts. |
| D | The student demonstrates limited knowledge, skills and understandings and is able to apply them, with support, in some contexts. |
| E | The student demonstrates very limited knowledge, skills and understandings. |

| Personal Effort | |
|-----------------|------------------------------|
| E | Excellent level of effort |
| G | Good level of effort |
| S | Satisfactory level of effort |
| L | Low level of effort |
| VL | Very low level of effort |

Distribution of Overall Achievement across the year Level

Distribution of achievement levels across year level for each subject is indicated by a scale following each subject's comment. Those subjects which have a total candidature less than fourteen do not display this information.

| A | B | C | D | E |
|---|---|----|---|---|
| 5 | 6 | 26 | 3 | 1 |



| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------|
| English's | | Mrs C Atkinson |
| Throughout their senior years students have studied a wide range of classical texts by Shakespeare and Charles Dickens. Students use narratives, reports, explanations and persuasive texts to write expressively and in detail to justify their interpretations on said texts. | | |
| Level of Achievement | Very High Achievement | |
| Semester Units | 4 | |
| This semester Andrea has studied science fiction writing and the play text Romeo and Juliet. Assessment tasks completed include an assignment, a written examination and a group presentation. She is a polite and friendly member of our English class, who always tries to do her best. This semester she has shown in her written work that she is developing some ability in creative writing; however, she needs to pay more attention to her analytical writing. | | |
| Chemistry | | Mr A Johnson |
| Level of Achievement | LA | |
| Semester Units | 1 | |
| Andrea demonstrates good knowledge of this module. She is an outgoing, lively student who works reasonable well in class. I wish her success in Science next year. | | |
| Science | | Mrs Jenny Lindstrom |
| Level of Achievement | VHA | |
| Semester Units | 4 | |
| Andrea has studied units on Electricity and Systems of the body and completed assessment tasks involving wiring a house and conducting food tests. She has found this work challenging but has demonstrated a sound knowledge of the general principals. She is encouraged to read the task and criteria sheets so that she has a clear understanding of the expectations. | | |
| Mathematics | | Mr Thomas Baker |
| Level of Achievement | VHA | |
| Semester Units | 4 | |
| Andrea has been an inconsistent worker in the course this semester. She would benefit from following procedures as they are set out, greater concentration during explanations and actually working harder in the classroom by completing more exercises. These steps would help imbed new concepts. Whilst satisfactory, she has more ability than this result indicates. | | |
| Legal Studies | | Mrs Jill Harris |
| Level of Achievement | HA | |
| Semester Units | 4 | |
| Andrea is a capable student who has the ability to produce quality work. However, she does need to sustain more attention to detail and apply herself more consistently to her studies next semester. She is a polite student who interacts well with her peers which is most pleasing. | | |
| French | | Mr Gary Jones |
| Level of Achievement | HA | |
| Semester Units | 4 | |
| Andrea needs to be more determined in her application to work. She has achieved a satisfactory level of competence in all skills. | | |
| Tutor Comment | | Ms Wendy West |
| Andrea is a cheerful and co-operative member of our Home Room. She has a good sense of humor and always seems to be enjoying life. It is hoped that she will continue to maintain this attitude and level of commitment with future endeavors. She was involved with Athletics and Ronald McDonald House this semester. It was wonderful that she chose to partake in community service work at a local business as part of the Personal Enrichment Program in Term 4. | | |



| | |
|------------|--------------|
| Art | Mr M Gregory |
|------------|--------------|

| | |
|----------------------|----|
| Level of Achievement | SA |
|----------------------|----|

| | |
|----------------|---|
| Semester Units | 4 |
|----------------|---|

This semester, students investigated a contemporary issue or topic they felt strongly about and presented their findings and thoughts to the class. In Term 2, students were required to develop a script around the topic "Australian Identity" and then make and edit a short film in a group situation. This culminated in a Film Afternoon at the end of Term Two. Andrea is an absolutely delightful member of her group. Not only is she polite, she is also extremely talented.

| |
|----------------------|
| Tutor Comment |
|----------------------|

Andrea is a cheerful and co-operative member of our Home Room. She has a good sense of humor and always seems to be enjoying life. It is hoped that she will continue to maintain this attitude and level of commitment with future endeavors. She was involved with Athletics and Ronald McDonald House this semester. It was wonderful that she chose to partake in community service work at a local business as part of the Personal Enrichment Program in Term 4.

Ms Wendy West



EXIT SUMMARY

| Subject | Level of Achievement | No of Semester Units |
|---------------|-----------------------|----------------------|
| English's | Very High Achievement | 4 |
| Chemistry | LA | 1 |
| Science | VHA | 4 |
| Mathematics | VHA | 4 |
| Legal Studies | HA | 4 |
| French | HA | 4 |
| Art | SA | 4 |

The Alpha School System

Mr P Principal
Principal

Alan Johnstone
Director of Studies



Extra-Curricular Activities

Sport

| | |
|----------------|------------------------|
| Basketball | 2009, Sem 1 |
| Cheerleading | 2009, Sem 1, Performer |
| Touch Football | 2009, Sem 1 |

Music

| | |
|---------------------|-----------------------------------|
| Musical | 2009, Sem 1, Performer |
| Senior Concert Band | 2009, Sem 1, Clarinet and Bassoon |

End of Report
Report issued without alteration or erasure
Printed on 10 Nov 2009