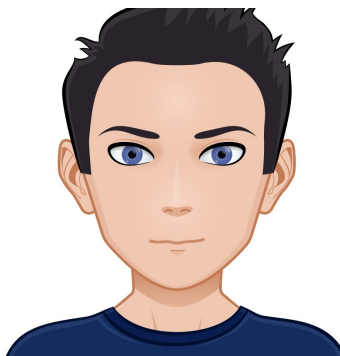


E04 → The Alpha Progressive School

E07 → Semester 1, 2019

E08 →



E09 → Julian Bolt

E10 → **Stud. Code:** 20094 ← E11 E20 → **PC Tutor Group:** A3 ← E21
 E12 → **Grade:** 11 ← E13 E18 → **House:** Acacia ← E19
 E16 → **Form Class:** B ← E17 E14 → **Alternate ID:** 23452 ← E15
 E24 → **Campus:** Senior School ← E22

E89 → Academic Performance

E90 → Subject	E91 → Academic Progress	E92 → Effort
Biblical Studies	A	D
E93 → Advanced Mathematics	E94 → A	E95 → D
Art	A	C+

← E96 → ← E97 → ← E98 →

E24 (userdef2) → Attendance

E80 → Days Absent: 2 ← E67
 Days Late: 1

The Alpha Progressive School

SENIOR SCHOOL REPORT

Explanatory Notes

This report is issued to let you know our assessment of your child's progress in Key Learning Areas and in personal and social development during this semester. Assessments are made on evidence gathered by a range of methods throughout the semester.

The Alpha School System, Bowen Hills, recognises that each child is unique and has many and varied God given talents. Each child will develop intellectually, physically, socially and spiritually at their own rate and according to their individual abilities and opportunities.

Comparison with other students is unwise and can be unfair. Any comparison of an individual's academic work from one report to another needs to take into account differences in work covered and expectations appropriate to the child's stage of development.

Clarification of details or concerns are best addressed in discussions with your child's class teacher. Please feel welcome to follow up these concerns with them at a mutually convenient time.

In reading through the report with your child, please commend them for their achievements and discuss ways which they can make a difference if their efforts are less than their best.

Achievement and Effort Levels

A Student's level of Achievement and Effort are indicated throughout the report using the criteria in the tables below.

Achievement Levels	
A	The student consistently demonstrates a very high level of knowledge, skills and understandings and is able to apply them independently in a wide range of contexts.
B	The student demonstrates a high level of knowledge, skills and understandings and is able to apply them independently in most contexts.
C	The student demonstrates a sound level of knowledge, skills and understandings and is able to apply them, with guidance, in some contexts.
D	The student demonstrates limited knowledge, skills and understandings and is able to apply them, with support, in some contexts.
E	The student demonstrates very limited knowledge, skills and understandings.

Personal Effort	
E	Excellent level of effort
G	Good level of effort
S	Satisfactory level of effort
L	Low level of effort
VL	Very low level of effort

Distribution of Overall Achievement Across the Year Level

Distribution of achievement levels across year level for each subject is indicated by a scale following each subject's comment. Those subjects which have a total candidature less than fourteen do not display this information.

A	B	C	D	E
5	6	26	3	1



E42 → Julian Bolt
 E43 → House: Acacia
 Date: 15/10/2020
 Campus: Senior School
 Class: B

E50 → **Subject Page**

E49 → Semester 1, 2019
 Stud. Code: 20094
 PC Tutor Group: A3
 Alt Stud. Code: 23452

Biblical Studies Mr A Johnstone

E28 → Biblical studies is the academic application of a set of diverse disciplines to the study of the Bible (the Tanakh and the New Testament). For its theory and methods, the field draws on disciplines ranging from archaeology, ancient history, cultural anthropology, textual criticism, literary criticism, historical backgrounds, mythology, and comparative religion.

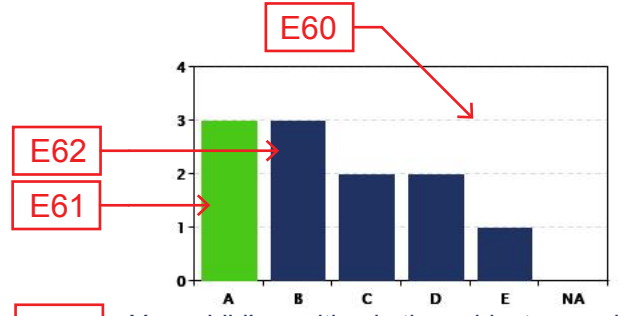
Bullet Points Objective Group Layout

Observations

- E29 → ● The student has achieved insightful reflection on the origins of the subject matter.
- The student has maintained a positive and respectful attitude in class conducive to a productive learning environment for them and their classmates.
- The student has a unblemished attendance rate to the class and impromptu events.

E106 → Academic Learning

Behaviour B+
 E107 → Effort D ← E109
 Academic Progress A
 Result 23/99



E63 → Your child's position in the subject group is indicated by the green bar.

E105

Comment

E39 → This semester the class looked into the New Testament and Julian did a fantastic job of analysing the promise of God, the promises to Abraham, Jacobs and Joshuas descendants. It's clear that he's been able to critically question how these portions of the text have been used by members of the church to build upon the character and nurture relationships required in order to proliferate the Christian faith.

E40 → Distribution of Academic Progress across the year level

	A	B	C	D	E	NA
E41 →	3	3	2	2	1	0

Follow Ups

Interview Requested	NO
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Julian Bolt
 House: Acacia
 Date: 15/10/2020
 Campus: Senior School
 Class: B



Semester 1, 2019
 Stud. Code: 20094
 PC Tutor Group: A3
 Alt Stud. Code: 23452

Advanced Mathematics

Mr A Johnstone

This course provides essential mathematical techniques to mathematicians and physical scientists, and applies them to scientific problems.

Interview Requested	NO
Academic Progress	A
Result	54/99

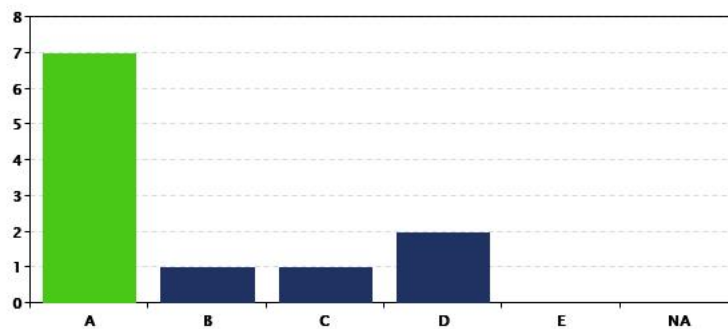
Class Interactions	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-
Behaviour	-----● C+-----														
Effort	-----● D-----														

Assessable Activities

Sliding Result Continuum Layout

Factorials	23/25
Result	23/25
Fibonacci Sequence	19/25
Critical Thinking	7/10
Result	12/15
Fractions	22/25
Result	22/25
Semester 1 Exam	22/25
Critical Thinking	14/15
Result	8/10

Distribution of Academic Progress across the year level					
A	B	C	D	E	NA
7	1	1	2	0	0



Your child's position in the subject group is indicated by the green bar.



Art

Mr A Johnstone

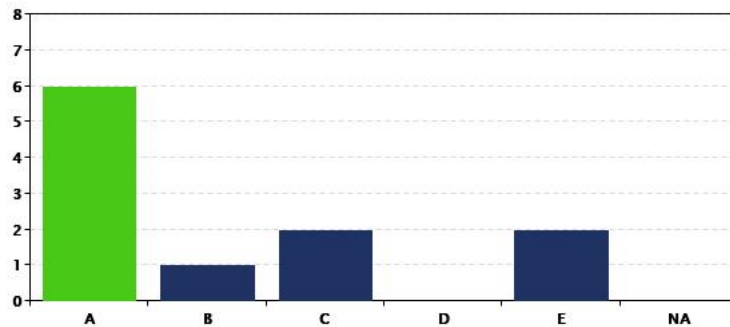
In art, a study is a drawing, sketch or painting done in preparation for a finished piece, or as visual notes. Studies are often used to understand the problems involved in rendering subjects and to plan the elements to be used in finished works, such as light, color, form, perspective and composition.

Interview Requested	NO				
Result	23/99				
E33 → Learning Outcomes ← E34 →	A	B	C	D	E ← E35
Behaviour			✓		
E36 → Effort			✓		
Academic Progress	✓				

A = Excellent, B = Very Good, C = Good, D = Fair, E = Poor ← **E110**

← **E37** ← **E38** →

Distribution of Academic Progress across the year level					
A	B	C	D	E	NA
6	1	2	0	2	0



Your child's position in the subject group is indicated by the green bar.

E64 → Tutor Group Comment

Mr A Johnstone ← **E66**

Comment

This semester you've shown great leadership and initiative amongst your peers, great work Julian. Your dedication to your outside school hours work has been a source of inspiration to those that consider you a friend and mentor. I don't see how your studies into semester two and onto 2020 could possibly be anything but a positive learning experience. Congratulations.

E65 →

↑ **E68** ↓

← **E69**

← **E70**

Alan Johnstone
 Director of Studies ← **E71**

← **E72** →

Mr Henderson
 Principal



Extra Curricular Activities

Co-Curricular Activities ← E73

E74

Music

Stage Band 2018, Semester 1

School Sport ← E75

E76 → Cross Country 2018, Semester 2 ← E77

2018, Semester 1

Tennis 2017, Semester 1, 'A' Grade

Project Active

Rock Climbing 2018, Semester 1, 20 Metre Wall

End of Report

E79 → Report issued without alteration or erasure
Printed on 15 Oct 2020